

Planning Help for CLIL Lessons

Putting CLIL into Practice – Keith Kelly



Planning Help Outline

There are a number of key areas to consider when planning CLIL lessons. Planning Help aims to cut straight to the lesson materials and activities you need to use in your classes. We cover 10 essential themes in CLIL Planning and work on resources from your curriculum and textbooks.

Session contents

Adapting your curriculum to CLIL	Approach
01 Identity 3Ds in your subject 02 Explore layers of language in your subject 03 Choose and develop SST in subject topic 04 Produce tools for guiding input – multi-media 05 Produce tools for guiding input – text 06 Support your student output – writing 07 Support your output – speaking 08 Meeting curriculum demands through CLIL 09 Hidden academic language (and testing) 10 Explore, join, support, share your work	We meet in a live discussion to explore your curriculum teaching needs, your available resources, your learners' needs. You send me scanned pages from your course materials and your curriculum. We collaborate on adapting your resources to fit the needs of your students in the CLIL classroom. We meet in Zoom for discussion of each CLIL materials / activities draft.

Delivery and organisation

Get in touch and express an interest (keith@anglia-school.info).

We discuss your needs, your background, teaching experience and ambitions for doing the course with me.

We fixed the dates in the calendar. This can be done intensively in one week, or can be spread out over several weeks or months. It may be that you wish to do the whole input and task list during one week in the summer, or you may wish to spend more time in discussion with me working on your materials over a school term. It is intended to be flexible to suit your personal availability and needs.

I am happy to run this course with individual colleagues, with small groups of colleagues from the same school, or with larger groups of colleagues who would like to be part of a community of teachers undergoing the course and sharing their work, and sharing feedback with each other.