## Part 3 Living with chemistry

## A story about chemistry

4 In this part of the unit you are going to find a story about chemistry which comes from where you live and which you think will interest people in other parts of the world. There are three suggestions here, but you may prefer an idea of your own which illustrates how chemistry affects people in your region.

## Suggestion $A$ - Chemistry then and now

Interview an older person about a change they have seen in their lives because of developments in chemistry. Choose a topic such as materials used to make a household article (a container for example), methods of washing and keeping clean, medicines, growing food, fuels or any other example of a product of chemistry.

Here is a set of headings you could use on the exchange form.

- This is the person we interviewed ...
- This the topic for the interview...
- This is the situation when the person was young ...
- These are some of the changes we were told about...
- This is what the situation is like now...


## Suggestion $B-A$ topical issue



## Suggestion $C-A$ person involved in chemistry

This could be the work of a person working in chemistry now or a person who made an important contribution to chemistry in the past. You might interview a person who uses chemistry at work. Alternatively choose to find out about someone who has made a contribution to chemistry in your region recently or in the past.

Here is a set of heading you could use on the Exchange Form:

- This is the person we are writing about ...
- This is why we chose to find out about this person...
- This is the connection the person has with chemistry ...
- This is how the work of the person has affected people where we live ...
- This is the most interesting thing we have learnt about this person ...


