

B Walsh's 'Modern World History', A time machine to the 20th century

Could a textbook be exciting and thrilling, and yet educative and informative? Could we break the vicious circle of 'teachers teaching the lesson' and 'the students reproducing the lesson' afterwards?

Yes, if we use Walsh's GCSE Modern World History' and together with him investigate and explore the world from WWI to the 90s of the 20th century, experiencing the adventures of a time machine journey to a past made vivid and lucid through carefully selected core and additional material and sources.

The pupil's book aims to give students an inspiring resource and a stimulating route through some of the most interesting stories and issues which History has to offer. The teacher's resource book helps teachers to get the most from their pupils and provides a range of additional support materials.

The objectives of the textbook are as follows:

- a) recall, select and deploy knowledge of the syllabus content
- b) describe analyse and explain events, people,

societies etc.

- c) evaluate, interpret and comprehend a range of sources of different types

- d) acquire practical skills of making timelines, factfiles, profiles, reasoned judgements, tables and grids

- e) differentiation through a variety of approaches in presenting and processing information from the focus texts, tasks and stepped questions

We have been working with the 'Modern World History' for a month and have managed to cover the chapter about Germany between the two world wars. The material has been divided into two sections - 'The Weimar Republic and the Rise of the Nazis' and 'Hitler's Germany'. The lessons are superbly illustrated, the language is comprehensive and arresting, the focus tasks are involving.

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