

Dear Lubov.

I am sorry I didn't have time to contact you earlier. I was busy in June. We had summer school in Budva, Montenegro and I presented the ideas and some of the material from Plovdiv to the participants mainly from secondary schools. It was something new for them. A few people were very interested especially in the projects of SAW.

I hope you are fine and enjoying your holiday. I am in contact with Marianna only (and Marina of course) but I think from September I'll try to contact more people.

I have to tell you that my yahoo address doesn't work so, please use my school address. I will be busy in August. In our capital I have the seminar for teacher trainers and I will probably present some ideas from the seminar in England to the participants.

As I promised I am sending you a report from the seminar in England.

Best wishes, Nada

CURRENT METHODOLOGY FOR TEACHER TRAINERS IN EFL

From 18 - 24 March 2001 an international seminar for teacher trainers was held in Wye, Kent, UK. It was organized by the British Council International Networking Events and directed by Tessa Woodward, professional development coordinator at Hilderstone College and editor of the "Teacher Trainer". The contributors were Dr Ian McGrath, associate professor at Hong Kong Polytechnic University and Penny Ur, pre- and in-service ELI at Oranim School of Education, Haifa University. Pre- and in-service teacher trainers from twenty-two different countries attended the seminar.

Many teacher trainers emerge from the teaching community without adequate, specific training for the new responsibilities. Many work in relative isolation from other trainers and without much time to read, learn, think, experiment or discuss with other trainers.

This event, a revised version of the programmes run successfully in 1990, 1992, 1996 and 1999, gave the participants a chance to study both practical and theoretical aspects of current EFL teacher training worldwide. Besides tutor-led lectures and workshops there were also opportunities to share experience with other participants in smaller "Home Groups". Through the seminar the participants achieved a deeper understanding of their role in preparing and supporting EFL teachers.

The knowledge gained from the event has helped me a lot in my development both as a teacher and teacher trainer. The sessions about teacher training tasks (combining practice and theory), critical incident analysis and action research in teacher training were especially useful for me.

Nada Misetic
EYLS
Montenegro

