

PUTTING CLIL INTO PRACTICE

What?

Continuing Professional Development - CLIL for English Language Teachers (ELTs)

Content:

- CLIL projects for English lessons (TrashedWorld, Twig, ScienceAcross)
- Theories of CLIL - 3Ds of CLIL (Concepts, Procedures, Language)
- Roles of the English Teacher (proofreader, language advisor, in-class support, curriculum collaborator)
- Developing curriculum skills in the English class
- Language in the curriculum (peripheral, subject-specific, general academic) - how to help?

Who?

- Grammar school teachers of English
- Vocational and professional school teachers of English
- Tandem teaching (pairs of subject and English teachers)
- Department heads (subject, English)

When?

The development course can be offered at any time during the school year convenient for individual school needs.

Where?

The course can be offered in-house in school premises, or in training institutions by agreement and arrangement with school participants.

How?

1/2 day - short intensive input on the key CLIL issues, main goal being to create a plan of action for participants back in their schools for follow-up

1 day - mix of overview of key issues with practical activities for participants to try out and discuss

3 days - key theoretical input and practical workshops leading to materials production and piloting

4 x 3 days - CPD on CLIL for ELTs can be designed to meet requirements for local certification and / or qualifications for formal training.

Contacts:

Keith Kelly, Anglia School, 88 Rodope St, Plovdiv, 4000, Bulgaria

keithpkelly@gmail.com

Tel: 00359896096761

Skype: kpkelly

www.factworld.info

www.anglia-school.info