

2015-16

# MAAS CONFERENCE 2016

## Language Acquisition and Literacy: The heart and soul of learning

- How do you encourage language acquisition in schools and colleges?
- How do you develop the literacy skills pupils need for academic success?
- How do you embed a literacy focus in all subject areas?
- How can you promote reading for pleasure and develop reading skills?
- What are the specific issues for developing literacy in Maths and Science?

Norfolk Minorities Achievement and Attainment Services (MAAS) are pleased to announce **Professor Stephen Krashen** as their keynote speaker.

He is one of the most respected academics in the field of language acquisition and literacy in the world and has not spoken in the UK for more than a decade.



This conference will equip delegates with the knowledge, understanding and tools to raise the achievement and attainment levels of all pupils.

**The programme** will further enable you to:

- raise the achievement of all pupils, not just those for whom English is an additional language, across all subject areas in schools and other educational settings
- establish or further develop a whole school approach towards promoting effective language acquisition and the development of academic language skills
- promote reading as a pleasurable activity leading directly to improved literacy levels for all pupils
- reflect on key pedagogical themes and recent research on language acquisition and literacy development
- make informed decisions on how best to establish a pedagogically sound learning environment.

Minorities Achievement and Attainment  
Service (MAAS)



**Norfolk** County Council



**Norfolk** Integrated Education  
Advisory Services

### **Additional presentations and workshops**

will be run by leading practitioners in the field of language and literacy with specific focus on maths, science and developing reading for all pupils, especially pupils for whom English is an additional language.

You will also be given hands on practical strategies for implementing a whole school approach to language development and literacy in core subjects, hearing from distinct schools of thought on how this can be achieved.

### **This conference will benefit:**

Head teachers and senior leaders, Primary, Secondary and post-16 teachers, EAL coordinators and teachers, Educators with responsibility for literacy development, MFL teachers, English language ESOL / TEFL teachers, University lecturers, trainers and tutors, NQTs, PGCE students and trainee teachers who wish to hear first-hand from one of the world's leading educationalist, anyone with an interest in education.

## **The Space**

**Roundtree Way, Sprowston, Norwich NR7 8SQ**

**22nd January 2016 from 8.45 am to 4.30 pm**

### **Conference rates**

- Out of county delegates: £185 (early bird discount till 21.10.15 - £155)
- Norfolk schools delegates: £145 (early bird discount till 21.10.15 - £115)

Please email **cs.maas@norfolk.gov.uk** to enquire for group discounts of 10 or more. For more information about the day please contact **marc.thompson@norfolk.gov.uk** or visit **www.schools.norfolk.gov.uk/maasconference**

Please follow this link to book your place and select your carousel choices  
**<https://goo.gl/4mlmTq>**

### **Carousel/workshop selection**

When booking you will need to make a first and second choice selection for the morning and afternoon carousels.

#### **Morning Carousel**

- A** Professor Stephen Krashen
- B** Manny Vazquez: Language of Science
- C** Catharine Driver: Language of Maths
- D** Christine Chen: Promoting Reading

#### **Afternoon Carousel**

- E** Brian Dare: Scaffolding Learning
- F** Manny Vazquez: Language of Science
- G** Catharine Driver: Language of Maths
- H** Christine Chen: Promoting Reading

**Closing date for all bookings 18.12.15**

# Keynote Speakers and Workshop Leaders



**Professor Stephen Krashen** is professor emeritus at the University of Southern California. He is a linguist, educational researcher, and activist, specialising in theories of language acquisition and development. His research has focused on non-English and bilingual language acquisition and reading and its effects on language acquisition and academic success. Professor Krashen is best known for developing the first comprehensive theory of second language acquisition, introducing the concept of sheltered subject matter teaching, and as the co-inventor of the Natural Approach to foreign language teaching. He holds a PhD in Linguistics from UCLA, was the 1977 Incline Bench Press champion of Venice Beach and holds a black belt in Tae Kwon Do. His recent papers can be found at [www.sdkrashen.com](http://www.sdkrashen.com).



**Brian Dare** is an educational consultant with the Government of South Australia for language and literacy across all levels of schooling. He is one of the writers and tutor trainers a number of professional development programs including How Language Works (HLW) course, the Teaching ESL Students in Mainstream Classrooms (TESMC) course, the Literacy for Learning (Lfl) course and the Teaching Young Children in Multilingual Contexts (TYCEMC) course, all of which have been taken up internationally. Brian has a keen interest in the role of language in teaching and learning across the curriculum. He has delivered presentations and workshops on the language of History, Science, Art, Mathematics and Geography.



**Christine Chen** is an experienced Teaching and Learning Advisor. She has supported numerous schools, successfully, specialising in English, quality first teaching, curriculum development, growing more-able learners and leadership coaching. Complementing her highly regarded schools support, Christine writes for Oxford University Press, Pearson, Harper Collins and Teach Primary. She has recently co-authored Grammar and Spelling Bug: an on-line grammar and spelling resource and OUP's Project X Teaching Handbooks for Years 3-4 and Years 5-6, as well as English tips for Collins Big Cat online support.



**Catharine Driver** is an independent consultant and trainer for English as an Additional Language and academic literacy. She has wide experience of working in multilingual schools and local authorities across the UK. She was Head of EAL in a London Secondary school for six years and has been a school improvement consultant and MA course tutor. Catharine recently worked as senior adviser for the British Council EAL Nexus project writing and developed training materials and resources for their website. Catharine is an executive member of NALDIC and edits and writes for many different audiences.



**Mark Sims** is currently Ofsted's National Adviser for EAL and has been an HMI since 2004, leading on section 5 and 8 inspections and conducting surveys such as Every Language Matters published in 2008 and EAL good practice surveys. Before joining Ofsted full time he was Head of the Ethnic Minority Achievement Service and a senior local authority adviser in Cardiff where he also trained with Ofsted in 1997 to become a specialist team inspector with responsibility for EAL, Race Equality and Community Languages. Prior to that he taught English, Urdu and EAL in Oldham. He is a member of NALDIC and edits and writes for many different audiences.



**Manny Vazquez** has worked in the field of EAL since 1979 and, following his work as Head of Service, he joined HLS Ltd. He is also a visiting lecturer for MA, PGCE and B Ed courses, and external examiner for an MA in English language teaching. He has been a speaker at international TESOL conferences and he has contributed to a range of professional journals, books and publications on the themes of language/content integration and EAL assessment. He developed DfE materials on EAL and EAL assessment for the QCA and was part of the Pan London EAL strategy for the National Strategy.

# Timetable

8.45 am	Registration, coffee, networking and time to look around exhibition			
9.15 am - 9.30 am	Opening remarks and welcome			
9.30 am - 10.00 am	Mark Sims <b>OFSTED HMI EAL</b>			
10.00 am - 11.15 am	Professor Stephen Krashen: <b>EAL and Language Acquisition</b>			
11.15 am - 11.30 am	Coffee			
11.30 am - 12.30 pm	Professor Stephen Krashen: <b>Reading</b>			
12.30 pm - 1.20 pm	Presentation / Workshop 1			
	<b>Workshop A</b> Professor Stephen Krashen	<b>Workshop B</b> Manny Vazquez Language of Science	<b>Workshop C</b> Catharine Driver Language of Maths	<b>Workshop D</b> Christine Chen Promoting Reading
1.20 pm - 2.10 pm	Lunch			
2.10 pm - 3.10 pm	Brian Dare (Sydney school): <b>Scaffolding Learning and Functional Linguistics</b>			
3.10 pm - 4.00 pm	Presentation / Workshop 2			
	<b>Workshop E</b> Brian Dare Scaffolding Learning in the classroom	<b>Workshop F</b> Manny Vazquez Language of Science	<b>Workshop G</b> Catharine Driver Language of Maths	<b>Workshop H</b> Christine Chen Promoting Reading
	Within workshop 2 the MAAS team will elicit questions to be presented to the panel during the plenary			
4.00 pm - 4.10 pm	Coffee available in rooms			
4.10 pm - 4.30 pm	Plenary - All Speakers			
4.30 pm	Close of conference			

For further information about the team please visit [www.schools.norfolk.gov.uk/maas](http://www.schools.norfolk.gov.uk/maas)