## Writing frames - Writing a comparison

Comparing: historical events/periods, biological phenomena, populations in geography

| Description 1  |   | Description 2   |  |
|--|---|---|--|
| Description 1<br>(notes/statements about item 1)<br>It is (description) / It has (description) / It shows<br>(description) / It does (function) / It is located<br>(location) / It is made up of (structure)<br>Similarities | conjunctions for making<br>comparisons<br>Unlike (item 1), (item 2) is / Like<br>(item 1), (item 2)<br>A similarity / difference between (item<br>1) and (item 2) is<br>(item 1) is whereas (item 2) is<br>(item 1) and (item 2) are alike / similar<br>because they share / both have<br>Where / While (item 1) is (item 2)<br>is<br>(item 1) and (item 2) are different<br>because while / where (item 1) is,<br>(item 2) is<br>Another way in which (item 1) is<br>similar to / different from (item 2) is | Description 2<br>(notes/statements about item 2)<br>It is (description) / It has (description) / It shows<br>(description) / It does (function) / It s located<br>(location) / It is made up of (structure)<br><b>differences</b> |  |
| (description) / It does (function) / It is located<br>(location) / It is made up of (structure)  | Another way in which (item 1) is<br>similar to / different from (item 2) is<br>(likewise, neverthless, however, in<br>contrast, despite, but, yet, on one<br>hand on the other, also, too,<br>even though, although)  | (description) / It does (function) / It is located<br>(location) / It is made up of (structure)   |  |
|  | comparative / superlative<br>adjectives express differences<br>between two items<br>(item 1) is bigger / smaller than (item<br>2),<br>(item 1) has the biggest / smallest<br>The bigger the, the more the<br>(item 1) has less than (item 2)<br>(item 1) is not as big as (item 2)  |   |  |
|  | verb phrases for comparing /<br>contrasting two items<br>The in (item 1) are similar to /<br>different from the in (Item 2)<br>The in (item 1) resemble / differ<br>from the in (item 2) in terms of  |   |  |

## Draw conclusions from your comparison

This comparison shows...

We can see that ... It can be said that ... For the most part ... As a result ... In summary ... We can conclude that ... It can be concluded that ... This means (that) ...

For more language on comparisons:

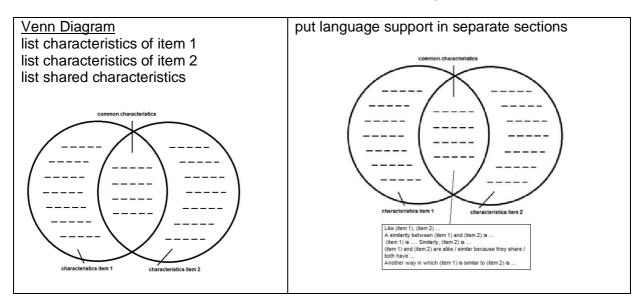
http://www.onestopenglish.com/clil/clil-teacher-magazine/your-clil/comparisons/

For more language on conclusions and findings:

http://www.onestopenglish.com/clil/clil-teacher-magazine/your-clil/conclusions-and-findings/

## Writing frames - Writing a comparison

Visuals for comparisons can also be used to help support writing



| <u>Fable</u><br>give items in columns<br>give characteristics in rows |        | put language support on borders |        |   |  |        |        |  |  |  |
|---|--------|---------------------------------|--------|---|--|--------|--------|--|--|--|
| jive charac   |        | niows                           |        |   | item 1   | item 2 | item 3 |  |  |  |
|   | item 1 | item 2                          | item 3 | characteristic 1  |  |        |        |  |  |  |
| characteristic 1  |        |                                 |        | characteristic 2  |  |        |        |  |  |  |
| characteristic 2  |        |                                 |        | characteristic 3  |  |        |        |  |  |  |
| characteristic 3  |        |                                 |        |   |  |        |        |  |  |  |
| characteristic 4  |        |                                 |        | characteristic 4  |  | ļ,     |        |  |  |  |
|   |        |                                 |        | A similarity betwe<br>(item 1) is Sin<br>(item 1) and (item | Like (item 1), (item 2), whereas (item 3)<br>A similarity between (item 1) and (item 2) is, unlike (item 3) which is<br>(item 1) is Similarly, (item 2) is, on the other hand (item 3) is<br>(item 1) and (item 2) are alike / similar because they share / both have, while (item 3) ha<br>Another way in which (item 1) is similar to (item 2 and item 3) is |        |        |  |  |  |

