

21ST BETA-IATEFL ANNUAL CONFERENCE

PRE-CONFERENCE EVENT

CLIL AND ELT: WHAT DOES CLIL MEAN TO ENGLISH TEACHERS?

30th March 2012 (Friday)

Venue: University of Rousse, Building 2, Bulgaria

Sponsored by the **British Council Bulgaria**

Provisional Programme			
12.15 – 13.15	Registration		
13.15	Welcome		
13.30 – 14.15	Plenary 1 – Phil Ball		
14.30 – 15.15	Workshops 1 – 4		
Workshop 1	Workshop 2	Workshop 3	Workshop 4
15.15 – 15.45	Coffee Break (sponsored by the British Council Bulgaria)		
15.45 – 16.30	Workshops 5 – 8		
Workshop 5	Workshop 6	Workshop 7	Workshop 8
16.45 – 17.30	Plenary 2 – John Clegg		

Plenary 1



Phil Ball

Sponsored by Macmillan and the British Council, Bulgaria

'Do you want your students to learn language? Then stop teaching it.'

One of the problems with language teaching is that it often tries too hard to teach language. That may seem paradoxical, but it remains true that language teachers have struggled for decades to establish a valid basis for the *content* of their lessons. It has never been easy to find a satisfactory way to marry linguistic and conceptual/topical content. CLIL, given the

appropriate conditions, can enrich a language syllabus by introducing real reasons for using English. This talk will try to show how CLIL makes this alleged contribution.

Plenary 2



John Clegg

Sponsored by Macmillan and the British Council, Bulgaria
English teachers in CLIL programmes: acquiring new skills

English teachers working with subject colleagues in CLIL programmes need to learn new things. Firstly they need to teach aspects of the language of subject learning. Secondly they need to learn something about the subject. Thirdly they need to practise collaboration with subject teachers – on planning, materials, assessment, co-teaching and whole-school policy. This presentation will outline some of the ways in which English teachers in CLIL programmes need to modify conventional practice.

Workshops

Workshop 1 - *The Challenges of CLIL Implementation in EFL Contexts* - Darío Luis Banegas, Argentina

Workshop 2 - *English or Specific Content: The Challenge of Teaching “Terminology” to University Students*
- Nikolina Tsvetkova, Bulgaria

Workshop 3 - *CLIL - an Efficient Introduction to Bilingual Education* - Dragana Stefanović, Serbia

Workshop 4 - *How does University Teaching Differ from outside courses?* - Elena Tarasheva, Bulgaria

Workshop 5 - *Teaching CLIL at Primary Level – Mission: (Im)possible* - Bistra Stoimenova, Bulgaria

Workshop 6 - *Is General English General Enough?* - Elka Stavreva, co-presenter Stefka Kitanova, Bulgaria

Workshop 7 - *The Roaring Twenties and the Jazz Age* - Dimi Scholey, co-presenter Maria Nickolova, Bulgaria

Workshop 8 - *CLIL in the Czech Republic* - Introducing CLIL into Czech Educational system. A brief survey of CLIL projects, teacher training and development and everyday teaching practice in primary, secondary and tertiary levels will be presented. - Jana Jilkova, the Czech Republic

The plenaries will outline key issues for CLIL in relation to ELT, and the workshop sessions are expected to take the form of a 15-minute talk followed by a 30-minute discussion. The aim of all of the CLIL SIG sessions is to produce a collection of ideas in booklet form to be made available free after the event.