









































## Monday 23rd March

08.00 - 09.15	<b>REGISTRATION</b>					
09.15 - 09.45	<b>Conference Opening; Gisella Lange, BC, IATEFL Sigs</b>					
09.45 - 10.45	Plenary session: Lecture Theatre A <b>Richard Johnstone: Content &amp; Language integrated Learning</b>					
10.45 - 11.00	<b>BREAK</b>					
	<b>Lecture Theatre A</b>	<b>Lecture Theatre B</b>	<b>Room A</b>	<b>Room B</b>	<b>Room C</b>	<b>Room D</b>
Session A 11.00 - 12.30	Let 'em click: Digital resources for primary EFL learners  Dr Shona Whyte 	Are we ready for alternative assessment?  Ms Terrie Craddock <input checked="" type="checkbox"/>	How to design & teach level appropriate CLIL materials for the primary classroom.  Ms Eloise Weddell 	Upper Primary CLIL at British Council Singapore  Mr Jamie Gibbings 	We don't know the English words!  Ms Wendy Arnold 	CLIL for Primary School children: proposals and applications  Ms Francesca Amore Ms Daniela Cantarella 
12.30 - 13.15	<b>SPONSOR PRESENTATIONS</b>					
		<b>Manic Monkey</b> The individual and the class: using ICT to build bridges  Paul Rogers	<b>Jolly Phonics</b> The implications of synthetic phonics for TEFL  Chris Jolly	<b>Pearson Paravia</b> Making the most of visual materials  Joanna Carter		
13.15 - 14.00	<b>LUNCH</b>					
Session B 14.00 - 15.30	Designing science materials for primary learners  Mr Graham Workman 	ICT in the primary classroom  Mr Ernest Mosquera 	English in Action. The UK national curriculum and the primary YL EFL classroom  Ms Caroline Pope 	LearnEnglish Kids - developing a community website for children  Ms Kim Ashmore 	The Primary Project - challenging our youngest learners with a cross curricular syllabus  Ms Antoinette Keogh Ms Michele Majewski 	Improving early literacy skills through synthetic phonic teaching  Ms Andrea Brown 
15.30 - 15.45	<b>BREAK</b>					











<p>Session C 15.45 - 16.30</p>	<p>The road towards CLIL: at the attitude crossing</p> <p>Ms Sophie Ioannou-Georgiou Can Cem Pavlos Pavlou</p> 	<p>Experimenting an ICT curriculum for children in a Low-tech context: The Case of Cameroon</p> <p>Mr Harry Kuchah</p> 	<p>Innovations in Promoting Assessment for Learning in the ESL Primary Classroom</p> <p>Dr Sui Ping Shirley Chan</p> <input checked="" type="checkbox"/>	<p>The opposite end of the CLIL continuum: Early Years Bilingual Education in state schools in Spain</p> <p>Ms Theresa Reilly</p> 	<p>The use of ICT in formative assessment of young learners.</p> <p>Ms Agnieszka Maria Turek</p> 	<p>Internet Safety from 6 to 17</p> <p>Ms Catherine Carpenter Ms Jenny Deane</p> 
<p>Session D 16.45 - 17.30</p>	<p>CLIL Materials Design - Equipping Teachers and Enabling Learners</p> <p>Mr Keith Kelly</p> 	<p>Pacman for primaries</p> <p>Mr Kyle Mawer</p> 	<p>Making Learning Mobile</p> <p>Ms Suzanne Schumacher</p> 	<p>Learning English through Maths, or Maths through English? English Mathematics in the Primary Classroom.</p> <p>Ms Judith Axleby</p> 	<p>Assessing students' learning in CLIL lessons</p> <p>Prof Ute Massler Ms Ina Willauer-Bohle</p>  <input checked="" type="checkbox"/>	<p>Evaluation in a CLIL experimental programme. Language assessment and analysis of code-switching at primary school level.</p> <p>Ms Debora Infante Prof Guido Benvenuto Prof Emilio Lastrucci</p> 
<p>17.30 – 18.15</p>	<p>SPONSOR PRESENTATIONS</p>					
	<p><b>Macmillan</b> Macmillan Interactive Worlds: Combining CLIL with online learning Susan Holden</p>	<p><b>CAIL</b> Moving Toward an Interactive Teaching Approach Emelie Loeb</p>				












## Tuesday 24th March

08.30 - 09.15	<b>REGISTRATION</b>					
09.15 - 10.15	Plenary session: Lecture Theatre A <b>Sophie Ioannou-Georgiou: Testing &amp; Assessment</b>					
	<b>Lecture Theatre A</b>	<b>Lecture Theatre B</b>	<b>Room A</b>	<b>Room B</b>	<b>Room C</b>	<b>Room D</b>
Session E 10.15 - 11.00	CLIL: what makes it succeed and fail?  Mr John Clegg 	The Usefulness of CLIL in Linguistically Heterogeneous Classrooms  Dr Mikaela Bjorkland Ms Anna-Brita Slotte 	Implementing CLIL into the EFL Classroom  Mr Alex Mackenzie 	Promoting learning and Empowering students through Assessment: An Hong Kong Experience  Dr Alice Chow Dr Lai Mee Ling <input checked="" type="checkbox"/>	Books closed?  Ms Rita Balbi <input checked="" type="checkbox"/>	e-beaming  Ms Anne Fairfield 
11.00 - 11.30	<b>BREAK</b>					
Session F 11.30 - 13.00	Assessment learning to learn in L2 curriculum  Ms Hilary Barrett 	How Can Assessment Be Motivating? Formative Assessment with Secondary Students  Ms Ingrid Daniels <input checked="" type="checkbox"/>	Art: A creative tool for Language and Literacy Development  Ms Margaret Locke 	Portfolios as a Tool of Continual assessment  Ms Hannah Freyne <input checked="" type="checkbox"/>	Developing English through art & craft.  Gill Young 	Animating Your Classes with CLIL  Mr Shaun Sweeney 
13.00 - 13.45	<b>SPONSOR PRESENTATIONS</b>					
	<b>Cambridge ESOL</b> Which A2 exam? A guide to pre-intermediate examinations for teachers & candidates  Margaret Fowler	<b>Mondadori</b> TBC  Audrey Cowan	<b>City and Guilds</b> Podcasting for Personalized Exam Practice  Valentina Dodge			
13.45 - 14.30	<b>LUNCH</b>					

Session G 14.30 - 16.00	Re-imagine the future of teaching: start today!  Ms Chiarra Ferronato 	Unresolved issues in CLIL planning and classroom practice: a worry for the future?  Ms Sandra Lucietto 	Portfolios for YLS  Mr Paul Amos <input checked="" type="checkbox"/>	CLIL Collage  Ms Silvana Rampone Ms Immacolata Calabrese 	Continuous Assessment: what makes a good task? How to develop quality continuous assessment tasks which encourage student collaboration & reflection.  Ms Finola Griffin <input checked="" type="checkbox"/>	Language portfolios, assessment and observation  Ms Karen Elliot <input checked="" type="checkbox"/>
16.00 - 16.10	<b>BREAK</b>					
Session H 16.10 - 16.55	Thumbs Up for AfL: helping our pupils become better learners through Assessment for Learning.  Ms Theresa Maria Hernandez Gonzales <input checked="" type="checkbox"/>	Teaching With a Flip in Today's English Classroom  Ms Tracey Sinclair 	ICT Challenges: Using a WIKI  Ms Alys Hankinson 	Best practice and teacher development for both generalist and specialist CLIL teachers of music through English. Areas: CLIL; assessment.  Ms Valentina Bamber <input checked="" type="checkbox"/> 	Moderation for Achievement's Sake  Dr Marija Liudivika Drazdauskiene <input checked="" type="checkbox"/>	Using Learning Technologies for Project work  Ms Suzanne Mordue 
Session I 17.00 - 17.45	School-based assessment experience in Hong Kong Secondary schools  Dr Jane Elizabeth Lockwood <input checked="" type="checkbox"/>	Preparing young learners for exams: practical activities & guidance  Sandra Fox <input checked="" type="checkbox"/>	Awaiting confirmation	A developmental approach in undertaking a large scale project in language & technology: An examination of the Learning Technologies project & its planned implementation in the Philippines.  Mr Jansen Mayor 	The CLIL Virtual Tour  Mr Fabrizio Maggi Ms Silvana Spallarossa 	Interactive activities for the development of Internet searching skills within CLIL Projects.  Ms Rita Grassato 
17.45 – 18.30	<b>SPONSOR PRESENTATIONS</b>					
	<b>Oxford University Press</b> Interactive Whiteboard: Friend or Foe?  Gareth Davies	<b>Trinity</b> Title TBC  Manuela Calzini				

## Wednesday 25th March

08.30 - 09.15	<b>REGISTRATION</b>					
0915 – 10.15	Plenary session: Lecture Theatre A <b>Graham Stanley: Learning Technologies</b>					
	<b>Lecture Theatre A</b>	<b>Lecture Theatre B</b>	<b>Room A</b>	<b>Room B</b>	<b>Room C</b>	<b>Room D</b>
Session J 10.15 -11.00	Technology and Differentiation in the YL Classroom  Mr Gordon Lewis 	Perspectives of Teaching and Learning CLIL in the Age of Web 2.0.  Prof. Cosimo Cannata 	Practical CLIL  Ms Noreen Caplan-Spence 	Secondary Students, Social Networks and Second Life  Mr Sheridan Chin Mr Andrew Watson 	Self-assessment: a 'can-do' approach  Mr Stephen Draper Ms Deborah Bullock <input checked="" type="checkbox"/>	Web 2.0 collaborative tools-the place & role in foreign language instruction  Dr Jaroslaw Krajka 
11.00 - 11.30	<b>BREAK</b>					
Session K 11.30 - 13.00	CALL: content and context  Mr Steven Roberts 	Awaiting confirmation	Working wikis with the digital natives  Mr Duncan Mothersill 	CLIL and Science Teaching  Mr Robert Crawford 	Learning technologies  Ms Massura Nadyrmagambetov 	Climate Change and Language Integrated Learning Raising teenagers' awareness of climate change  Mr Owain Llewellyn 
	<b>SPONSOR PRESENTATIONS</b>					
13.00 – 13.45	<b>Cambridge ESOL</b> Top Tips - A guide to passing the FCE exam for teachers of B2 candidates  Margaret Fowler	<b>Cambridge University Press</b> Learning and teaching with technology – a global view  Brendan Wightman	<b>Heinle ELT</b> CLIL-ing your coursebook: a realistic interim approach to CLIL  David A Hill			

13.45 – 14.30	<b>LUNCH</b>					
Session L 14.30 - 16.00	Social Networking Sites  Ms Alison Driver 	CLIL used with a system of 20 concepts that helps teenagers to read newspapers, to think the modern world and thus motivates and enriches their study of History.  Mr Anthony Wyndham Bamber 	An introduction to Web 2.0  Mr Neil Shirvington 	OK computer, let's have a chat. Using technology to assess the speaking of children and teenagers  David Fryatt Elisa Bernardi 	Can do statements for young learners – syllabus & assessment  Liz Tuck <input checked="" type="checkbox"/>	Awaiting confirmation
16.00 - 16.10	<b>BREAK</b>					
Session M 16.10- 16.55	Online Homework  Sue Swift <input checked="" type="checkbox"/> 	Blogs. How to get the best results with the least effort.  Ms Maria Theresa Ciaffaroni 	Developing an online learning community for teenage students  Mr Steve Evans 	Using Webquests with Young Learners (ages 11-18)  Ms Maria Sariklaksana Ms Rachel Shields 	Young learners & social networking: competing for attention online  Mr Michael Ivy 	To Surf or not to Surf? Shakespeare as English Teacher.  Marco Baschiera and Neil Tibbets  
17.00 - 17.45	Final Round Up: Lecture Theatre B <b>Richard Johnstone, Sophie Ioannou-Georgiou, Graham Stanley</b>					